

<b><u>WE THE PEOPLE</u> LEVEL II LESSONS</b>	<b>N.H. Frameworks Standard</b>	<b>N.H. Frameworks Proficiency 5-8</b>
1. What were the British colonies in America like in the 1770s?		
2. Why do we need government?		
3. What is republican government?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:1.4: differentiate among the major forms of limited and unlimited governments.</p> <p>SS:CV:8:1.2: Analyze the major arguments for and against representative democracy as distinguished from direct democracy, and discuss how, in a representative democracy, minority rights are protected.</p>
4. What is constitutional government?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents.</p> <p>SS:CV:6:1.4: differentiate among the major forms of limited and unlimited governments.</p> <p>SS:CV:6:2.1: Illustrate the ways in which government in the United States is founded on the conviction that Americans are united by the principles they share.</p> <p>SS:CV:8:2.1: Define the organization and responsibilities of federal government that are set forth in the New Hampshire Constitution, the United States Constitution, and their amendments.</p>

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5. How can we organize government to prevent the abuse of power?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:1.3: Apply criteria for evaluating the effectiveness and fairness of rules and laws at the local, state, or federal levels.</p> <p>SS:CV:6:1.4: differentiate among the major forms of limited and unlimited governments.</p> <p>SS:CV:8:1.1: Explain why limiting powers of government is essential for the protection of individual rights.</p>
6. How did constitutional government develop in Great Britain?	<p>SS:WH:1: Political Foundations and Developments Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance.</p>	<p>SS:WH:6:1.1: Describe different types of political systems created by people.</p> <p>SS:WH:8:1.1: Explore how leaders have attempted to achieve political legitimacy using methods and rationales.</p>
7. What experiences led to the American Revolution?	<p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:2.2: Identify and illustrate the heritage that early settlers brought to the development and establishment of American democracy.</p>
8. What basic ideas about government are in the Declaration of Independence?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p>	<p>SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents.</p>
9. What happened during the American Revolution? How did the government function?		

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10. How did the states govern themselves after the Revolution?		
11. How did the Articles of Confederation organize the first national government?	SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.	SS:HI:6:1.1: Explain how and why people have developed forms of self-government.  SS:HI:6:1.2: Explain how the foundations of American democracy are rooted in European, Native American and colonial traditions, experiences and institutions.  SS:HI:8:1.4: Analyze the tension between states' rights and national authority.
12. Who attended the Philadelphia? How was it organized?		.
13. How did the Framers resolve the conflict about representation in Congress?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.  SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents.  SS:CV:8:1.2: Analyze the major arguments for and against representative democracy as distinguished from direct democracy, and discuss how, in a representative democracy, minority rights are protected.
14. How did the Framers resolve the conflict between the Northern and Southern states?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.	SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents.  SS:CV:6:2.1: Illustrate the ways in which government in the United States is founded on

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	<p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p> <p>SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.</p>	<p>the conviction that Americans are united by the principles they share.</p> <p>SS:HI:8:1.4: Analyze the tension between states' rights and national authority.</p>
<p>15. How did the Framers resolve the conflict about the powers of the legislative branch?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents.</p> <p>SS:CV:6:1.4: differentiate among the major forms of limited and unlimited governments.</p> <p>SS:WH:8:1.1: Explore how leaders have attempted to achieve political legitimacy using methods and rationales.</p> <p>SS:CV:8:2.1: Define the organization and responsibilities of federal government that are set forth in the New Hampshire Constitution, the United States Constitution, and their amendments.</p>
<p>16. How much power should be given to the executive and judicial branches?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government</p>	<p>SS:CV:6:1.2: Identify the core ideals and principles of American government by citing documents.</p> <p>SS:CV:6:1.4: differentiate among the major forms of limited and unlimited governments.</p> <p>SS:WH:8:1.1: Explore how leaders have</p>

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	Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	attempted to achieve political legitimacy using methods and rationales.  SS:CV:8:2.1: Define the organization and responsibilities of federal government that are set forth in the New Hampshire Constitution, the United States Constitution, and their amendments.
17. How did the Constitution create a federal system of government?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.  SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:8:2.1: Define the organization and responsibilities of federal government that are set forth in the New Hampshire Constitution, the United States Constitution, and their amendments.
18. How did the people approve the new Constitution?	SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.	SS:CV:8:2.1: Define the organization and responsibilities of federal government that are set forth in the New Hampshire Constitution, the United States Constitution, and their amendments.
19. How did Congress organize the new government?	SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.  SS:CV:2: Structure and Function of United	SS:CV:6:1.3: Apply criteria for evaluating the effectiveness and fairness of rules and laws at the local, state, or federal levels.  SS:CV:8:2.1: Define the organization and responsibilities of federal government that are set forth in the New Hampshire Constitution, the

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	<p>States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>United States Constitution, and their amendments.</p> <p>SS:CV:8:2.2: Compare and contrast the structure and major responsibilities and services of government at the local, state, and federal levels as set forth in the New Hampshire Constitution and the United States Constitution.</p> <p>SS:CV:8:2.4: Explain the legislative and political processes by which a bill becomes a law or government policy is established at the local, state, and federal levels.</p>
<p>20. How did political parties develop?</p>	<p>SS:HI:1: Political Foundations and Development Students will demonstrate an understanding of the major ideas, issues and events pertaining to the history of governance in our state and nation.</p>	<p>SS:HI:6:1.2: Explain how the foundations of American democracy are rooted in European, Native American and colonial traditions, experiences and institutions.</p> <p>SS:HI:8:1.2: Describe the role New Hampshire voters have played in our nation’s presidential primaries and elections.</p>
<p>21. How does the U.S Supreme Court use the power of judicial review?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:1.3: Apply criteria for evaluating the effectiveness and fairness of rules and laws at the local, state, or federal levels.</p> <p>SS:CV:8:1.1: Explain why limiting powers of government is essential for the protection of individual rights.</p>

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22. How does the U.S. Supreme Court determine the meaning of words in the Constitution?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:1.4: differentiate among the major forms of limited and unlimited governments.</p> <p>SS:CV:8:1.1: Explain why limiting powers of government is essential for the protection of individual rights.</p> <p>SS:CV:8:2.1: Define the organization and responsibilities of federal government that are set forth in the New Hampshire Constitution, the United States Constitution, and their amendments.</p>
23. How does the Constitution protect freedom of expression?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:1.1: Apply the ideals and principles of the American system of government to historic and contemporary examples.</p> <p>SS:CV:6:2.1: Illustrate the ways in which government in the United States is founded on the conviction that Americans are united by the principles they share.</p> <p>SS:CV:8:1.1: Explain why limiting powers of government is essential for the protection of individual rights.</p> <p>SS:CV:8:1.2: Analyze the major arguments for and against representative democracy as distinguished from direct democracy, and discuss how, in a representative democracy, minority rights are protected.</p>
24. How does the Constitution protect freedom of religion?	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p>	<p>SS:CV:6:1.1: Apply the ideals and principles of the American system of government to historic and contemporary examples.</p> <p>SS:CV:6:2.1: Illustrate the ways in which</p>

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<p>25. How has the right to vote been expanded since the Constitution was adopted?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:1.1: Apply the ideals and principles of the American system of government to historic and contemporary examples.</p> <p>SS:CV:6:2.1: Illustrate the ways in which government in the United States is founded on the conviction that Americans are united by the principles they share.</p> <p>SS:CV:8:1.1: Explain why limiting powers of government is essential for the protection of individual rights.</p> <p>SS:CV:8:1.2: Analyze the major arguments for and against representative democracy as distinguished from direct democracy, and discuss how, in a representative democracy, minority rights are protected.</p>
<p>26. How does the Constitution safeguard the right to equal protection of the law?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p>	<p>SS:CV:6:1.1: Apply the ideals and principles of the American system of government to historic and contemporary examples.</p> <p>SS:CV:6:2.1: Illustrate the ways in which government in the United States is founded on</p>

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<p>27. How does the Constitution protect the right to due process of law?</p>	<p>SS:CV:1: The Nature and Purpose of Government Students will demonstrate an understanding of the nature of governments, and the fundamental ideals of government in the United States.</p> <p>SS:CV:2: Structure and Function of United States and New Hampshire Government Students will demonstrate an understanding of major provisions of the United States and New Hampshire Constitutions, and the organization and operation of government at all levels including the legislative, executive, and judicial branches.</p>	<p>SS:CV:6:1.1: Apply the ideals and principles of the American system of government to historic and contemporary examples.</p> <p>SS:CV:6:2.1: Illustrate the ways in which government in the United States is founded on the conviction that Americans are united by the principles they share.</p> <p>SS:CV:8:1.1: Explain why limiting powers of government is essential for the protection of individual rights.</p> <p>SS:CV:8:1.2: Analyze the major arguments for and against representative democracy as distinguished from direct democracy, and discuss how, in a representative democracy, minority rights are protected.</p>
<p>28. What is the relationship of the United States to other nations in the world?</p>	<p>SS:CV:3: The World and the United States' Place In It Students will demonstrate an understanding of the relationship of the United States to other countries, and the role of the United States in world affairs.</p>	<p>SS:CV:6:3.1: Identify other countries in the world and their different forms of government.</p> <p>SS:CV:6:3.2: Describe ways in which countries interact with each other culturally, economically, diplomatically, or militarily.</p>

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	<p>SS:HI:2: Contacts, Exchanges &amp; International Relations Students will demonstrate an understanding of the events, actions and policies of our nation in relation to other peoples and governments over time.</p>	<p>SS:CV:8:3.1: Illustrate the importance of countries working together to resolve problems.</p> <p>SS:CV:8:3.2: Analyze environmental, economic, and technological developments and their impact on society.</p> <p>SS:HI:6:1.1: Explain how and why people have developed forms of self-government.</p> <p>SS:HI:6:1.2: Explain how the foundations of American democracy are rooted in European, Native American and colonial traditions, experiences and institutions.</p>
<p>29. What are the rights and responsibilities of citizenship?</p>	<p>SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.</p>	<p>SS:CV:6:4.1: Evaluate those characteristics that promote good citizenship.</p> <p>SS:CV:8:4.1: Describe and analyze ways Americans can effectively participate in civic and political life at the local, state, and federal levels.</p>
<p>30. How might citizens participate in civic affairs?</p>	<p>SS:CV:4: Rights and Responsibilities Students will demonstrate an understanding of the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.</p>	<p>SS:CV:6:4.1: Evaluate those characteristics that promote good citizenship.</p> <p>SS:CV:8:4.1: Describe and analyze ways Americans can effectively participate in civic and political life at the local, state, and federal levels.</p>